

**GREENWICH SERVICES FOR DISABLED CHILDREN AND THEIR FAMILIES - LOCAL OFFER**

<b>Name of service</b>	<b>Early Intervention Psychological Therapies Service (CAMHS)</b>	
<b>Service Manager/Contact person</b>	<b>David Levy, Clinical Team Manager</b>	
<b>Contact details :</b>	<b>Address:</b>  <b>Millennium Village Health Centre School Bank Road London SE10 0QN</b>	<b>Tel: 07747 711583 E-mail: David.levy@oxleas.nhs.uk</b>

<b>Can your child receive the service?</b>	The service provides early help for all children with mild to severe psychological difficulties (emotional and behavioural problems). It includes children and young people with special needs, learning difficulties and learning disabilities. The team offers a range of community based services including training, consultation and a variety of evidence based therapies. We are committed to working in partnership with parents, carers and young people and in developing innovative and integrated models of working with other agencies including the voluntary sector. The team also provides a care pathway to specialist child and adolescent mental health services for children and young people with more serious complex difficulties who require multidisciplinary extended assessment and treatments including psychiatry and the consideration of medication.
<b>How your child can be referred to the Service?</b>	Through your child's school or GP
<b>How to complain about anything related to the service you receive for your child?</b>	The Early intervention Psychological Therapies Team actively seeks your views and experience of the service. Any concerns should be raised with your child's therapist or, if this not appropriate, you should speak with the Clinical Team Manager  Oxleas NHS Foundation Trust has a formal complaints procedure and the Clinical Team Manager can guide you to either the Complaints Department or Patient Advice and Liaison Service (PALS) as you wish.

	<b>UNIVERSAL</b>  This means the support from the Service that is available to ALL children in Greenwich mainstream schools.	<b>TARGETED</b>  This means the Service that is available for all children with a diagnosis of an ASD in Greenwich mainstream schools.	<b>SPECIALIST</b>  This means the support available to your child through a specialist package, such as a Statement of Special Educational needs or EHC (Education, Health, Social Care Plan).
<b>Learning/curriculum support</b>  This is the support from the service, available for teachers and other staff members to adapt the curriculum and environment to make sure your child makes the best possible progress in school.	Training and consultation on emotional wellbeing and child and adolescent mental health is available for all school staff. Training includes attention to children with special needs, diagnosis, learning difficulties and learning disability	If schools have undertaken basic CAMHS training, further specific and advanced trainings can be offered alongside bespoke ongoing consultation	If children and young people are being worked with in the early intervention clinical service for children with moderate to severe psychological difficulties or in the Specialist Child and Adolescent Mental Health service for severe difficulties we can develop a care plan in partnership with you and your child's school.
<b>Physical and emotional well-being</b>	Training and consultation on emotional wellbeing and child and adolescent mental health is provided to all school staff, evidence based parent training is also available.	Where children and young people have identified emotional or behavioural difficulties attached to a special need or diagnosis, consultations (including advice giving) are offered to parents and school staff together.	Where brief in-school interventions do not prove sufficient, a range of evidence based psychological therapies can be offered including behavioural work, cognitive behavioural therapy, psycho-dynamic therapy, art therapy, family therapy and work with parents.  If required and with your consent we will assess your child for the specialist adolescent mental health service who offer a range of services for severe difficulties.
<b>Access and inclusion resources</b>	Handout and leaflets are provided to	Handout and leaflets are provided to	Handout and leaflets are provided to

<p>These are the practical materials and other resources needed to support your child in school.</p> <p>e.g .physical equipment, communication devices/support, symbols etc.</p>	<p>both parents and school staff to help understand and mange your child.</p>	<p>both parents and school staff to help understand and mange your child.</p>	<p>both parents and school staff to help understand and mange your child.</p>
<p><b>School based training</b></p> <p>This is the training support available for school staff and others involved in supporting your child.</p>	<p>As above in the first section. This includes an introduction to child and adolescent mental health, attachment and the learning task, assessing children and young people, working with parents. Bespoke trainings on request.</p>	<p>As above in the first section. This includes an introduction to child and adolescent mental health, attachment and the learning task, assessing children and young people, working with parents. Bespoke trainings on request. School based trainings are also provided for parents.</p>	<p>As above in the first section. This includes an introduction to child and adolescent mental health, attachment and the learning task, assessing children and young people, working with parents. Bespoke trainings can de designed on request. Where specialist child and adolescent mental health are involved case based support can and will be offered.</p>
<p><b>Support for families</b></p> <p>This means the support available to your family, outside of being involved in planning meetings, observing sessions etc...</p>	<p>We provide an in-school consultation service to parents/carers and school staff together to ensure consistent understanding and management across home/school settings.</p>	<p>Evidence based therapeutic work can be provided for your family either within the school or within a community based clinic. If required we will work alongside the Music Therapy Service to offer integrated packages of care.</p>	<p>A range of evidence based therapeutic work can be provided from within the community based clinic if your child’s difficulties have not responded to brief in-school work. With your permission and if required we can refer onto the specialist Tier 3 CAMH service for multidisciplinary extended assessment and treatment.</p>



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